**Top 8 interesting facts about Dr. Valerio**

1. **I was born in Washington D.C., but I have lived in Maryland, Connecticut, New York, Massachusetts, Arizona, North Carolina and Florida.**
2. **I attended boarding school for grades 9-12.**
3. **I have a B.A. from Union College in New York, a MAT from Simmons College in Boston, MA and an Ed.D. from University of North Carolina at Chapel Hill.**
4. **This is my 23rd year of teaching social studies.**
5. **My husband teaches High School math at SIS.**
6. **We have two children, Mikey (4thGr. and Meadow (2nd Gr.).**
7. **I think middle school is AWESOME!**
8. **This is my fourth year in Korea and I love it here.**



***Geography---Without it, you’d be lost!***

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| **Unit Overview**  **Exploring our world Aug./Sept./Oct.**  **Gaining Historical Perspective Nov./Dec.**  **The United States and Canada Jan./Feb.**  **Central and South America Feb./Mar.**  **Europe Apr./May** |

History 6 introduces students to the wonder that is the Earth and the 7 billion people who inhabit it. This course emphasizes the interactions between the various elements that characterize Earth's surface and how these elements influence the lives of people and cultures around the world. Students become geographers, describing the changing pattern of places in words, maps, and various media, explaining how these patterns come to be, and unraveling their meaning. Looking at contemporary events, students apply what they learn about various cultures in the Western Hemisphere and Europe to the current global stage. Students also use the World Wide Web and other digital resources to explore the history and geography of a wide variety of ancient cultures.

**Evaluation Overview**

***Formative Assessment (F)-***Formative assessment is given during the developmental period when the student is in the process of mastering a skill or lesson objective.

***Summative Assessment(S)-***Summative Assessments are given at the end of a unit. They sum up what a student has learned.

***Non-graded Work(NG)***-Non-Graded work includes assignments that do not count towards the student’s final grade. Examples include, but are not limited to,; signed papers, peer evaluations, and some homework assignments.

***Methods of evaluation will include (but are not limited) to: selected response/short answer, extended written response, performance assessments, self-assessment, and observations.***